



FACULTY QUESTIONNAIRE

Institution: _____ Date: _____

Program: _____

Please answer the following questions based on your experience and/or opinion:

| Yes | No | Question |
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| | | Has the institution established policies governing academic preparation and experience for faculty? |
| | | Does the institution/program provide for continued education of faculty to develop and maintain professional competency? |
| | | Is there an existing method of faculty evaluation? |
| | | Is there appropriate communication between faculty and the advisory committee? |
| | | Are classrooms conducive to learning with adequate space, desks, and technology? |
| | | Is sufficient faculty office space available? |
| | | Are laboratory facilities and equipment sufficient for student to achieve learning objectives? |
| | | Is adequate laboratory supervision available? |
| | | Does the library contain (or provide access to) up-to-date discipline specific texts, references and periodicals? |
| | | Is a list of ophthalmic library materials available to faculty and students? |
| | | Is there a library acquisitions policy for individual faculty to provide suggestions for learning resources? |

| Yes | No | Question |
|-----|----|---|
| | | Is supervision by faculty or qualified opticians provided during the clinical practicum? |
| | | Is the clinical practicum integrated effectively into the curriculum? |
| | | Is the program director and/or faculty involved in budget preparation? |
| | | Are policies and procedures regarding student withdrawal and refunds made known to students at the beginning of each course? |
| | | Do clearly stated objectives guide the design of the curriculum? |
| | | Is the curriculum presented in appropriate sequence? |
| | | Are course outlines and lesson plans available? |
| | | Are accurate course descriptions published and available to students and the public? |
| | | Is curriculum content reviewed and validated periodically to support necessary changes? |
| | | Is curriculum validation provided through follow-up studies of graduates, including their performance on the ABO and NCLE national certification examinations and state licensure examinations if required? |
| | | Do findings on such follow-up studies indicate the program is achieving its own stated educational goals? |
| | | Are admission policies nondiscriminatory? |
| | | Are admission policies and procedures reviewed, evaluated, and validated periodically? |
| | | Are academic entrance requirements clearly defined? |
| | | Is emergency medical care available when needed? |
| | | Does the faculty provide student academic advising, guidance, and counseling as requested or required? |
| | | Are policies and procedures on unfavorable actions (evaluation, disciplinary actions, dismissal) available to students? |
| | | Is there an institutional policy safeguarding the privacy of student records? |

Additional Comments:

THANK YOU! ~ COA Evaluation Team